

# Parental Engagement Scale

The scale below is a simple tool enabling you to evaluate your parental approach. My hope is that none of us are guilty of moving to either extreme on the scale, but your reflection and subsequent marks will enable you to see where improvement is needed. This is only helpful as you respond as honest and accurate as possible. Place an "X" on each dotted line, indicating where you believe you've set the example for your child. Afterward, discuss your answers.

## Finding Balance in Our Parenting

**DISENGAGED**

**OVER -FUNCTIONING**

**PARENT IS PRESENT BUT ALLOWS CHILD TO NAVIGATE THEIR INVOLVEMENT**

ACTIVITIES

*Parent is never at games or performances*

ACTIVITIES

*Parent is intrusive with coaches*

**PARENT IS BOTH SUPPORTIVE AND DEMANDING**

EMOTIONAL SUPPORT

*Parent is emotionally absent*

EMOTIONAL SUPPORT

*Parent over-praises or over-corrects*

**THE HOME ENVIRONMENT MAKES TECHNOLOGY A SERVANT NOT A MASTER**

TECHNOLOGY

*Child has little to no exposure to technology*

TECHNOLOGY

*Child instantly gets every new gadget*

**PARENT SHOWS LOVE WITHOUT MAKING CHILD THE FOCAL POINT**

TIME

*Child is starving for attention*

TIME

*Child is smothered with attention*

**PARENT PROVIDES RESOURCES BUT CULTIVATES RESOURCEFULNESS IN CHILD THROUGH BUDGETING**

MONEY/BELONGINGS

*Parent fails to resource child*

MONEY/BELONGINGS

*Child have too many resources*

**CHILD EATS A BALANCED DIET IN MODERATION**

NUTRITION

*Parent has little idea what their child is eating*

NUTRITION

*Parent allows child to eat whatever they want*

**PARENT EQUIPS CHILD TO DO THINGS ON THEIR OWN**

TRAINING

*Child must discover everything on their own*

TRAINING

*Parent does everything for the child*

**CHILD LEARNS TO WORK A JOB AND EARN AN INCOME**

WORK

*Child must work multiple jobs to survive*

WORK

*Child never works a real job*

**PARENT DEMONSTRATES HEALTHY RELATIONSHIPS WITH FAMILY**

**RELATIONSHIP EXAMPLE**

*Parent is abusive, apathetic or absent role model*

**RELATIONSHIP EXAMPLE**

*Parent extremely mishandles priorities*

**CHILD LEARNS TO USE SOCIAL MEDIA BUT IS NOT ENSLAVED TO IT**

**TIME ON SOCIAL MEDIA**

*Child has no idea how to utilize this tool*

**TIME ON SOCIAL MEDIA**

*Child spends most of their discretionary time on it*

**CHILD ENJOYS REGULAR TIME WITH FAMILY AROUND A TABLE**

**TABLE TIME**

*Child is unstable except with family at meals*

**TIME TABLE**

*Child has no time with family around a table*

**PARENT EQUIPS CHILD TO SOLVE THEIR OWN PROBLEMS**

**PROBLEM SOLVING**

*Child feels no support when challenges surface*

**PROBLEM SOLVING**

*Child is rescued by parent in every challenge*

**CHILD HAS BALANCED TIME ON SCREENS AND IN PERSON**

**SOCIAL INTERACTION**

*Time with peers is all virtual on a screen*

**SOCIAL INTERACTION**

*All spare time is spent with peers face to face*

**PARENTS ENCOURAGE CHILD TO PRIORITIZE AND OWN THEIR RESPONSIBILITIES**

**OWNERSHIP/RESPONSIBILITY**

*Child requires constant prodding to do homework*

**OWNERSHIP/RESPONSIBILITY**

*Child feels guilt with too much responsibility*

**PARENT WORKS WITH CHILD TO CREATE A FUTURE PLAN**

**FUTURE PLANS**

*Child has no vision for life after graduation*

**FUTURE PLANS**

*Child includes no adult in future vision*

**PARENT PREPARES THE CHILD FOR THE PATH NOT THE PATH FOR THE CHILD**

**ADULTHOOD**

*Child is ill-prepared for adult life*

**ADULTHOOD**

*Child is ill-prepared for adult life*

Admittedly, this is a subjective scale based on your self-perception. It only represents what you believe to be your reality as you lead your child. I encourage you to talk over your marks with another adult who knows you well (a spouse, a family member, a friend, a counselor). In addition, I suggest you observe your child's behavior. What represents abundance to one, may be totally fine for another child. What is abandonment to one, may be sufficient for a different temperament. The emotional maturation of your kids (at each stage) represents a marvelous report card for whether you are striking the appropriate balance for their disposition.

**Velvet Bricks**

My father questions some of his decisions as a parent of three children, observing some of our challenges as adults. I believe, however, my mother and father offered me the perfect mix of "tough and tender" I needed to be prepared for adult life. For my personality, they were

spot on. To use one of our “Habitudes” (Habitudes are images that form leadership habits and attitudes), my parents were “Velvet-Covered Bricks.” They were velvet on the outside, providing love, support and attention, yet brick on the inside, providing boundaries and standards by which we should live. In short, they were both supportive and demanding—right in the middle of the scale.

I believe leading your young people is the most important priority in your life. As they become adults, it will become clear where they were under-resourced and where they were over-resourced. But beware. Both outcomes can stir emotions, positive and negative. I met Liz Murray in 2009. She was the “Homeless to Harvard” student, who literally went from the streets of New York (a homeless kid in her teens) to become a Harvard University graduate on a full scholarship.

She recalls being stunned as she entered her dorm laundry room for the first time. She stood gazing at a washer and dryer that were hers to use to her heart’s content. She told me she stood there next to another Harvard freshman, both of them crying as they looked at the appliances. Liz, of course, cried tears of joy because she’d never had access to such luxuries. Her fellow student was crying tears of desperation because she was forced to use them for the first time. Mom had always done her laundry for her.

Let’s strike a balance for our kid’s sake